2014/2015 Pupil Premium Gap analysis summary

Impact of Pupil Premium: All teacher, Senior Leadership team and the Board of Governors continually monitor the progress of pupils eligible for the pupil premium closely. Pupil premium children usually perform below National levels and their progress is slower than their peers. This is not the case at Repton Primary in the main – Analysis of data shows the majority of pupil premium pupils met or exceeded national expectations and met or exceeded expected progress expectations including 1 Y6 Statemented/EAL child who made above expected progress in his own targets (although not National levels). Analysis also shows that gaps between this group and that of the wider cohort are narrowing. Cohorts and individual pupils eligible for Pupil Premium are discussed at Pupil Progress Review Meetings and their progress is tracked and monitored.

Gap analysis: All PP pupils have met or exceeded their targets in Reading, though one Y1 child slightly underperformed in Maths (1APS point below). They have an intensive support plan for in Y2 and additional 1:1 support (out of class) next year in this subject with an experienced HLTA which should enable the Y1 individual to make accelerated progress. Although the 3 Y6 children are on track to meet their targets by the end of Year 6, they will also receive extra support out of class with the experienced HLTA to ensure accelerated progress occurs to meet the higher expectations of the new Curriculum 2014/ End of year Sats tests.

Other disadvantaged pupils: Out of 5 adopted children 3 have made at least expected + progress in R, W & M. 2 adopted children (both with case studies) with SEN needs, 1 with behaviour & medical needs as well will continue to receive support next year, having made good progress in relation to their IEPs. This support, however will continue by following an intensive plan with support from an experienced (familiar key worker) TA to continue to accelerate progress so they are making progress in line with their peers.