



REPTON PRIMARY SCHOOL
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Head Teacher: Mrs H Wallis, B.Ed(Hons), NPQH

Annual Statement of the Board of Governors 2016-17

The major focus of the governors is to ensure that our pupils progress appropriately in their education. The Board of Governors appreciate that for this to happen the pupils must be supported by a well led, enthusiastic, professionally competent and motivated staff all working together within a safe, supportive, stimulating environment. Governors appreciate too the requirements of our children's parents and carers and their need to be satisfied about the overall leadership and management of the school and how it affects safety, learning and enjoyment of their children.

To achieve their objectives governors must also continually evaluate the role that they have played within the life of the school, and publish relevant information to all interested parties. This statement is part of that evaluation and publication process.

The Governing Body consist of 11 members:

NAME	COMMITTEE'S SERVING ON	CATEGORY	TERM OF OFFICE	
Mrs. C. Gee	Achievement/ Safeguarding	Parent	10/10/2013	09/10/2017
Mrs. Jo Taylor	Achievement/ Safeguarding	Parent	10/12/2012	09/12/2016
Mrs. Lisa Eaton (Chair)	All	Co Opted	12/01/2015	11/01/2019
Mr. Andy Jones (Vice)	Resources/ H & S	Parent	19/09/2013	18/09/2017
Mr. Darrell Taylor (Vice)	Resources/ PPMC	Parent	10/10/2013	09/10/2017
Mrs. C. Bugg	Achievement	Co Opted	12/01/2015	11/01/2019
Mrs Karen Perks	Resources /PPMC	LEA	01/09/2013	31/08/2017
Mrs Linda Norcross	Achievement	Staff Representative	26/09/2016	25/09/2020
Andrew Brown	Resources	Co Opted	01/02/16	31/01/2020
Mrs. H. Wallis	Achievement/ PPMC	(Staff)	01/01/2009	

The Clerk to the Governors is Tracy Devereux

The Board of Governors have three core strategic functions, which are:

- Ensuring clarity of vision, ethos and strategic direction
Governors are responsible for setting the school's strategic framework, identifying priorities for school improvement and monitoring progress towards these goals. We are also responsible for setting a school ethos of high expectations of behaviour, progress and attainment of all pupils and of conduct of staff and governors.
- Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff
Governors must provide challenge to the school and hold the Head Teacher and senior leaders to account for improving the quality of teaching, learning and school performance. We do this through questioning and through regular monitoring & analysis of data on children's performance & progress. Governors hold the Head Teacher to account for the performance management of teachers. (The Head Teacher's performance management is conducted by governors.)
- Overseeing the financial performance of the school and making sure its money is well spent
Governors look at financial statements and ask questions to ensure that the school makes efficient use of its budget and provides best value for money.

Each year the Board of Governors consider:

- Standards of attainment and progress of all year groups and groups of children across the school
- Attendance and punctuality
- Staffing
- Finance
- Health and Safety
- Regular review of the School Improvement Plan and the School's Self Evaluation

The following are some of the ways in which the Board of Governors impact on the strategic management of the school:

School Improvement Plan (SIP) – Governors work co-operatively with the Head Teacher and senior management in the writing and monitoring the School Improvement Plan. The SIP sets aims for the school, with the current SIP being based on priorities identified from data, school self-evaluation and Ofsted priorities. The SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SIP is monitored and reviewed very term, with an evaluation overview being completed and presented to governors within the Head Teachers report.

Governor visits – The governors are invited to visit the school as part of their monitoring of the SIP and of specific issues. Guidance in terms of the roles and responsibilities of statutory link governors are provided to relevant governors and regular training is available in order to up skill our team.

Data analysis – Data is made available to governors each term through meetings with verbal and written presentations followed by question and answer sessions with the head teacher and members of the senior management team thus the governors are able to benchmark their data against similar schools, the Local Authority and schools nationally to ensure the schools standards and expectations are high and are able to be closely scrutinised. Particular scrutiny is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of the Pupil Premium.

Policies – Governors review all relevant policies on a programmed basis to ensure that all guidance is current and up to date. Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list.

Financial management – Members of the governing body have been trained in School Finance management. The impact of the governors' role in the school ensures that the budget is managed effectively and improvements are effective and continuous.

Governor expertise – the governors bring a wide variety of expertise to the school and this helps to ensure the school is moving forward.

Governor Meeting Attendance- Governor attendance has been of a very good level, with any absences having been fully explained and accepted and approved by the governing body. There are no causes for concern at the level of commitment shown by any member of the governing body.

Over and above working on the various committees and attending meetings, governors are also involved in:

- Governor attendance at school events, parent evenings, PTA AGM
- LA meetings and training events for Governors
- Strategic leadership meetings with the LA- finance
- Involvement with LA reviews and other inspections/ audits
- Head Teacher Performance Management
- Support in school with parents and staff
- Supporting in-school monitoring- learning walks, book scrutiny, pupil interviews, data analysis; subject leader meetings
- Attendance at school INSET
- Handling of parental complaints
- Working groups to support whole school improvements- communication, safety on the school premises, subject leadership monitoring, strategic planning for the future of RPS and Governor self-evaluation.
- Involved in Safeguarding
- Being part of staff recruitment interview panels
- Consulting parents & staff via questionnaires
- Weekly volunteering in class & in swimming sessions

Review - The Board of Governors, the head teacher and all members of staff are constantly striving to improve and develop the school.

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