

**REPTON**



# Foundation Stage Information Booklet

Respecting Together  
Progressing Together  
Succeeding Together

Telephone: 01283 703732

[www.reptonvillage.org.uk/repton\\_primary\\_school](http://www.reptonvillage.org.uk/repton_primary_school)



Dear Parent and Carers,

It is with great pleasure that I welcome you to Repton Primary School. Repton Primary is a friendly, caring village school attended by children from both within and from outside the catchment area between the ages of four and eleven.

We recognise that entering a new school is an important step in the life of any child and our aim is to provide a stimulating and caring environment where your child will feel happy and secure. We endeavour to make your child's time here a happy and fulfilled experience.

All the staff in school, teaching and support staff, are committed to offering the best possible education to your child. We provide all children with a range of learning through an enriched and creative curriculum as well as numerous extra-curricular activities delivered by our skilled staff.

All children are encouraged to work hard and do their best whilst having fun in a supportive environment which encourages them to reach their potential. Children are also encouraged to take responsibility for themselves in both their academic and social life in the school to develop into confident and independent learners. Our children have a very positive attitude to learning and really enjoy coming to school!

Not only do we welcome your child, but also you and your family into our school way of life as we believe that the success of your child's education is best achieved by the home and school working closely together.

We hope that this booklet will help to familiarise you with the school, and give you an important insight into its routines and procedures, as well as what to expect between now and the first few months of beginning school.

If you have any questions, please do not hesitate to contact us, and please feel free to visit our school website to find out more about all the exciting things that are happening in school!

Yours faithfully,

Mrs Wallis  
Headteacher

# School uniform

At Repton Primary School we see ourselves as a community, and our school uniform helps to promote this. Our children take great pride in arriving at school each day wearing the correct uniform.

## Girls Uniform:

- White or red polo shirt or white shirt.
- Grey or black skirt, pinafore dress or trousers.
- Red sweatshirt or cardigan (plain or with school emblem).
- White, grey or plain black socks.
- Plain red, grey or black tights are also acceptable.
- Black, plain, sensible school shoes (low heeled) not trainers.
- During the summer months, girls may wear a red checked or striped summer dress.
- Wellies (YR/Y1)

## Boys uniform:

- White or red polo shirt or white shirt.
- Grey or black trousers (grey or black school shorts may be worn during the summer months).
- Red sweatshirt (plain or with school emblem).
- White, grey or plain black socks.
- Black, plain sensible school shoes, not trainers.
- Wellies (YR/Y1)

## P.E. Uniform

- Black pumps (Velcro fastener) for indoor P.E.
- Black/dark or white plain trainers for outdoor P.E.
- Black plain shorts.
- Plain dark tracksuit top/bottoms may be worn in cold weather.
- Red T shirt or polo shirt
- Clearly named bag which will hang on your child's peg

## **PLEASE NOTE:**

Children are not permitted to wear jewellery during PE lessons, and if your child has pierced ears, studs should be removed at home on the morning of the PE lesson. (Staff are not allowed to remove earrings and are not responsible for the loss or damage of valuable items). Outside of P.E. lessons watches/award bands are the only other item of jewellery permitted.

P.E. lessons are timetabled at least twice a week as we encourage the children to un-dress and dress themselves. Please make things easier for your child by having clothes and bags that your child can manage themselves e.g. zips not buttons, Velcro fasteners or slip on shoes and not laced shoes. We suggest that their P.E. kit remains in school for each term and taken

home over the holidays to be washed. Your child will need to bring a coat to school most days -coats without detachable hoods are best as it prevents the hood from getting lost!

Our uniform includes a Repton Primary School bookbag which can be purchased from Pupil Schoolwear in Swadlincote or online at WB Schoolwear, Walton on Trent (link on our school website).

**Please ensure that all of your child's uniform is clearly named. Biro on the label works perfectly effectively if checked from time to time.**

## The school day

The structure of the school day for Foundation Stage 2 (Reception) children is as follows:

|                |   |
|----------------|---|
| 8.45 am        | Gates open, parents take Reception children across the main playground to the Reception playground.<br>Children go straight into class. |
| 8.55 am        | School starts   |
| 10.15-10.30 am | Morning Break   |
| 11.45-12.55 pm | Lunch   |
| 12.55 pm       | Afternoon school starts   |
| 2.15 - 2.30 pm | Break time for K.S.1 only   |
| 3.20pm         | Home time - children are collected from the playground.   |

### Break time

- Children have a morning break at 10.15am. This is usually on their own playground in the morning and the big playground in the afternoon with Key stage 1 children. No need to bring toys (outdoor toys are provided).
- The children go on the field if the weather is dry.
- There is access to fresh drinking water throughout the day and children are encouraged to keep hydrated, by bringing their own water bottle (School team bottles can be purchased from PTA).
- Free fruit is provided for all children under the Government's fruit for schools' scheme. We encourage all children to try some fruit or veg each day.

### Lunchtime

- All Reception children and Key Stage 1 children are provided with a school dinner.
- Reception children go into the hall first for their dinner at 11.45am.
- Mrs Lonsdale, our school cook, prepares the healthy meals on site.
- As a 'Health Promoting School' we are keen to promote healthy eating as a key factor in the development of healthy lifestyles. We therefore ask that, due to their high sugar content, sweets and fizzy drinks are not permitted at lunchtime. We hope that if you choose to send your child with a packed lunch, that they contain an appropriate balance of nutritious foods.
- After lunch, the children are looked after by Midday Supervisors and play with the Playground Mini Leaders (Year 5) on the playground or field with outdoor toys.

### Home time

The school day finishes at 3.20pm. The class teacher will bring the children out onto the Reception playground. Please ensure you arrive on time to collect your child- children worry if you are not. If for any reason, you know that you are going to be late, please ring the school office and leave a message with Mrs McArdle (School telephone number: 01283 703732).

Children who have not been collected by 3.25pm will be taken to the school office to wait. If nobody has come for a child by 3.45pm, school will contact their parent in case there has been some confusion about who should have picked them up.

Children will only be dismissed from school in to the care of individuals named by their parent(s). If, for any reason, somebody other than the person / people that you have named on the data collection form will be collecting your child, please inform your child's class teacher or the school office before the end of the school day.

### **PLEASE NOTE:**

Vehicles should not be brought into the staff car park unless by prior arrangement. For this reason the school gates are closed at least 5 minutes before and after the start and end of school.

We are committed to ensuring that you are kept fully informed about what is happening in school; therefore please check your child's school bag each evening for any letters or newsletters. Copies of letters are also available via the school website.

## Working Together

Starting school is a big step!

At Repton we aim to help each child look forward to, and settle quickly into, a new school routine.

We hope to develop a good partnership between home and school in the very early days- one that we hope will continue throughout your child's learning journey through our school.

We are always happy to see you either before 8.45am or after 3:20pm for an informal chat- please come in!

## Settling In

We want your child to settle in easily and to feel part of the school family - free from worry in their new surroundings.

The following suggestions may help with this settling in period and enable your child to feel comfortable, safe and happy at school.

Encourage him/her to:

- ☺ Play and share with other children
- ☺ Go to the toilet independently
- ☺ Hang up his/her own coat
- ☺ Dress and undress independently
- ☺ Use a tissue or handkerchief
- ☺ Eat with a knife and fork
- ☺ Use a range of table manners
- ☺ Tidy up toys and games

## Meet The Team

Mrs Clavin  
Foundation Stage  
Co-ordinator  
Teacher



Mrs Cornell  
Teacher



Mrs Wain  
Teaching Assistant

Mrs Baker  
Higher Level  
Teaching Assistant



## What Do We Do All Day?

During a day in Reception the children will experience an array of activities for them to enjoy and excel. Here are some of the activities that your child will join in with during their time in Reception...

reading

solving  
problems

writing

role play

investigating

construction

exploring the

outdoor environment

making  
friends

creativity



## Areas of Learning and Development

There are seven areas of learning and development that shapes our Early Years provision and the opportunities and experiences the children gain.

Three areas are particularly crucial to ignite children's curiosity and enthusiasm for learning.

These prime areas are;

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development (PSED)

The four other specific areas, through which the three prime areas are strengthened and applied are;

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

## Forest Schools

Mrs Clavin has recently started Forest Schools training and is very excited about introducing this programme into our school. The philosophy of Forest Schools is to encourage and inspire children of any age through an innovative, long term, educational approach to outdoor play and learning in a woodland environment. Forest School sets learning in a different context for children where they can undertake a range of practical activities and carry out small achievable tasks. Each area of the curriculum can be covered in Forest Schools.

At Forest School children can develop their team working skills and also learn to become more independent. Those who are unfamiliar with woodlands and green spaces can become confident in using them and this can form the basis of a life-long relationship with natural spaces.

Forest School helps children to develop their confidence. As they become familiar with Forest School they can take their new-found confidence into school and into other areas of their lives.

At Forest School children are physically active a lot of the time and their stamina improves as they go through their Forest School sessions.

Our Forest Schools activities currently take place within our school grounds and experiences your child might have include; natural art, tree/leaf hunting and den building.



Due to our Forest Schools session and the children having constant access to our outdoor environment, we ask if you could please **provide a pair of named wellington boots for your child to keep at school.**

## Assessment

Assessment in The Foundation Stage is based upon ongoing observation of children throughout their Reception year. The information gathered from these observations in class is used to compile an online profile for each child, which summarises their learning and development. The profile is called 'The Early Years Foundation Stage Profile'. The assessment scales or Early Learning Goals within the profile are based upon the 7 areas of learning described earlier.

If you would like any further information regarding the ways in which these areas support your child's learning and development, then please feel free to speak to Mrs Clavin or Mrs Cornell after school at any time over the year, as well as at formal Parent Consultation evenings.